



PURITAN

REFORMED UNIVERSITY

Prucalifornia.org

CATALOG

2018 –2019

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GREETINGS FROM THE PRESIDENT

We want to welcome you and thank you for your interest in our schools, PURITAN REFORMED UNIVERSITY. We are Christian academic and spiritual communities that are designed to give you a unique Christian educational experience. We are a Christian family more than schools. Our focus is on training future Christian leaders for the ministry of enlarging the Kingdom of God, and accomplishing Christ's purposes on earth through the work of the Holy Spirit. Our educational programs will provide a unique equilibrium between academic pursuits and practical ministry in order to prepare evangelical leaders for balanced and effective ministries. Our ultimate objective is to train our students for full-time service for Christ, so that they may become knowledgeable and faithful workers such as teachers, evangelists, and missionaries.

As you review this catalog, our programs will guide you to develop your potential and to become committed and competent ministers of God within the community of faith. We are convinced that through our educational offerings, you will enhance your ability to bring the transformational power of God into your place of ministry, into your community, and into the market place to change the reality of the world.

We will accept those applicants who qualify for our entrance standards, who have committed themselves to do the work of Christ, and who will train themselves in order to empower others to receive God's grace, the love of God, and the power of the Holy Spirit (II Timothy 2:2).

May God bless all who read this Catalog!

Peace in Christ,

Rev. Dr. John Kim
President

Welcome to PURITAN REFORMED UNIVERSITY

The principal purpose of Puritan Reformed University is to help those who want to get trained for their future Christian ministries in the urban communities, churches, and non-profit organizations to honor Jesus Christ and to give their services to the non-Christian people, introducing the story of Jesus Christ.

The students who receive the higher education through PRU may earn the power of services to the people of the local churches and the people of world who are in need of the grace of God and the faith in God as workers are witnessing to Jesus Christ.

The programs of PRU are absolutely enriched by the qualified faculty and diverse student body that make up our school strong. Our students are from many different denominations with a wide range of vocational background, resources, and education.

PRU is dedicated to training men and women to serve all the people of the world through the love of God. With our excellent educational programs, we believe that we can fulfill the mandate of God through the Christian lives of our students.

The mission statement of PRU is that: “We are here to aid our students to learn and practice the basic skills of Christian Pastoral Ministry to serve the variety of people in the world.”

Loving-kindness in Christ,

Mrs. Anny Kim
Chairman of the Board

INTRODUCING PURITAN REFORMED UNIVERSITY

Objectives of the School (PRU)

PRU was founded and organized in 2014. The purpose of PRU is, with God's help, to advance the kingdom of God by training men and women to become effective Christian ministers of God and qualified Christian workers in His Churches. The faculty and administrators have committed themselves to equipping each student to become a Christian witness and servant-leader who will:

- ❑ Acquire and integrate an understanding of the content and meaning of Scripture.
- ❑ Communicate a personal life of Christian holiness to others.
- ❑ Cultivate Christian character through a personal relationship with Christ and personal application of Scripture.
- ❑ Understand and demonstrate a biblically-rooted worldview.
- ❑ Apply with effectiveness the critical thinking skills necessary in an increasingly pluralistic world.
- ❑ Interact effectively with diverse cultures.
- ❑ Edify, educate and equip the Christian laity for service.
- ❑ Minister effectively within the context of modern society and contemporary technology.
- ❑ Embrace and inspire a vision of global evangelism.

Our Locations

We are located conveniently in Los Angeles: 3000 West 6th St. Suite B03, Los Angeles, CA 90020.

Mission of the School (PRU)

Our mission is to offer vigorous academic, professional, and practical education in the Christian Ministry to our students with a focus on spiritual fellowship.

Within our academic community, PRU holds the high validity of the Holy Scriptures, Church tradition, reason and life experience, while emphasizing the human development and spiritual growth of each student toward Christlikeness. Our educational emphasis will include personal faith in Jesus Christ, the experience of the presence and practice of the Holy Spirit in the life of the believer, research in Church tradition, and in living the Christian holy life. Our students will be the emerging leaders in the Christian community. Their mission will be to transform the world with the truth of God.

PRU Educational Descriptions

The main purpose of Puritan Reformed University is to offer educational programs for the Undergraduate school and the graduate school to educate and train Christian students for their future ministry for expansion of the Kingdom of God. We accept any level of students as ordained ministers, Christian lay leaders, Christian teachers, missionary workers, and youth ministers. We are here to make our Christians develop their life styles to the image of Jesus Christ who is holy and sinless.

Our educational courses are so variously designed that our students may have to choose their special area of their studies for their future Christian services in their selected churches and Christian communities. In order for them to accomplish their degree programs, the Puritan Reformed University offers the following degree programs.

Required Specific number of Semester –Hour Units for Designated Degrees:

1. Bachelors (Theology, Biblical Studies, Church Music, Christian Education, Christian Health Studies, and Cross-cultural Studies) – 120 hrs units
2. Master Degrees (Biblical Studies, Theology, Education, Christian Health and Counseling , and as needed) – 45 hrs units
3. Master of Divinity – 90 hrs units
4. Doctor of Christian Health and counseling – 42 hrs unites with Dissertation (6 Hrs Units)
5. Doctor of Christian Education - 42 hrs units with Dissertation (6 Hrs Units)
6. Doctor of Missiology – 42 hrs units with Dissertation (6Hrs Units)
7. Doctor of Ministry – 42 hrs units (6 Hrs Units)
8. Doctor of Theology – 42 hrs units (6 Hrs Units)

Class Hour Requirements

1. One course is required 40 hrs for 3 hrs Units.
2. Three courses are normally offered a semester.
3. Nine Courses (27 hrs units) including the Summer Session are offered a year.

Our Grading System:

Performances	Points	Indicator	Grades
91-100	4.0	Outstanding	A
81-90	3.0	Very Good	B
71-80	2.0	Average	C
61-70	1.0	Poor	D
60 Below	0	Fail	F

Grades are determined by the combined result of Midterm and Final Exams given by Instructors, who should turned in the designated date before the next semester to the registrar’s office.

**Descriptions of Christian Bachelor Degrees Programs
(Dean of the School will assign the Course Accordingly)**

Required Courses	Total Required Units	Number of Classes to Graduate
Introduction to the O.T.	27	9 Classes
Introduction to the N.T.	27	9 Classes
Systematic Theology	9	3 Classes
Church Music	12	4 Classes
Early Church History	15	5 Classes
Biblical Language Greek	3	1 Classes
Biblical Language Hebrew	3	1 Classes
Biblical Culture	12	4 Classes
Christian Health and Counseling	12	4 Classes
Total	120 Units	40 Classes to graduate

**Descriptions of Christian Master Degree Programs
***(Dean of the School Will Assign the Course Accordingly)**

Required Courses	Total Required Units	Number of Classes to Graduate
Whole Book of O.T.	9	3 Classes
Whole Book of N. T.	9	3 Classes
Contemporary (Mission)Theology	3	1 Classes
Church Music	6	2 Classes
Mid-Century Ch History	3	1 Classes
Christian Health and Counseling	6	2 Classes
Advanced Hebrew	3	1 Classes
Advance Greek	3	1 Classes

Work of the Holy Spirit	3	1 Classes
Total	45 Units to graduate	15 Classes to graduate
***We will add 10 more classes to Master of Divinity Program in addition to the Master Degree Program to make 90 units requirement. MDiv requires a 50-page project.		

Doctorate Programs (42 class-units and 6 dissertation-units)

Required Courses	Total Required Units	Number of Classes to Graduate
Church Growth	3	1 Classes
Human Difference	6	2 Classes
Mission Strategy	3	1 Classes
Spiritual Development	6	2 Classes
Christian Renewal	6	2 Classes
Pastoral Leadership	3	1 Classes
Christian Health and Counseling	6	2 Classes
Biblical Mental Care	3	1 Classes
Dynamics of Holy Spirit	6	2 Classes
Total	42 Units to graduate	14 Classes to graduate
***The Dean of School will decide what courses are to be offered accordingly. Doctorate degree requires a dissertation with 6 units in addition to the completion of 48 units		

Admission Requirements

Puritan Reformed University does not discriminate against any student on the basis of race, color, age, gender, or national origin.

Any person desiring to enter the school must submit the following:

1. The appropriate application including the names and addresses of two individuals as references,
2. Official transcripts of schools previously attended (photocopies or transcripts in an opened envelope will not be accepted),

An application fee of \$50.00 (by check, non-refundable) to the admissions office of PRU.

Requirements

The school, at the present time, has a preponderance of Various peoples students. This fact means that the courses will either be taught by professors.

If we have enough students who speak a specific language, for example, we will endeavor to hire qualified in principle teaching in English speaking, And Korean speaking, Spanish speaking, faculty on an adjunct level for those students.

The school does not offer visa services at this time.

Admission Notification

The applicant will receive a letter containing the determination of the university concerning admission within a month of our receipt of the application, references, transcripts, and application fee.

Application Deadlines

- Fall Semester July 15th, Class resumes from September to December
- Spring Semester November 15th, resumes from February to May
- Summer Semester March 15th, resumes from June to August

Educational Degree Programs

PRU offers three Bachelor Degrees programs: in Theology, in Christian Education, and in Christian Health and Counseling, in Church Music. In addition to the major subject, each bachelor degree is designed to give the student a solid basic understanding of the Bible, theology, and ministry in the local church. In order to graduate, each of the bachelor degrees requires 120 semester units for graduation: 80 units for the major, and 40 elective units.

We also offer five-Master Degrees.

The Master of Divinity in Biblical Theology (M.Div.) degree requires 90 semester units of study, subsequent to a Bachelor of Arts, in biblical, theological, and practical ministry subjects. Our curriculum also includes subjects in Church history, current social movements, world mission, renewal, and church growth, all established on the foundation of biblical principles.

The Master of Christian Education (MCE) requires 45 semester units of study, subsequent to a Bachelor of Arts, to graduate: 30 semester units in the major subject, and 15 elective semester units for elective courses.

The Master of Church Music (MCM) requires 45 semester units of study, subsequent to a Bachelor of Arts: 30 semester units in the major subject of music, and 15 elective semester units in biblical and theological English.

The Master of Mission (MM) requires 45 semester units of study, subsequent to a Bachelor of Arts, to graduate: 30 semester units in the major subject, and 15 elective semester units in theological studies.

The Master of Christian Health and Counseling (MCH) requires 45 semester units of study, subsequent to Bachelor of Arts, to graduate: 30 semester in the major subjects, and 15 selective semester units on theological studies.

We offer six doctoral degrees (42 hrs class-units plus 6 hrs units dissertation = 48 hrs units). All doctorate degrees apply the same hrs units).

The Doctor of Christian Education degree requires 42 semester units of study, subsequent to the Master of Christian Education or the Master of Divinity with the required research dissertation (6 hrs units)..

The Doctor of Ministry degree requires 42 semester units of study with a required dissertation, (6 hrs units), subsequent to the Master of Divinity with a required research dissertation.

The Doctor of Theology degree requires 42 semester units of study with a required dissertation, (6 hrs units), subsequent to the Master of Divinity with a required research dissertation.

The Doctor of Christian Health and Counseling requires 42 semester units of study with dissertation (6 hrs units), subsequent to the Master of Christian Education, The Master of Divinity, or the Master of Theology with a required research dissertation.

The Doctor of Missiology, and the Doctor of Theology require the same format with other Doctorate Degrees.

We also confer Honorary Doctoral Degrees in Humanity in Christian Perspectives, Christian Leadership, Biblical Literature, and Social Biblical Justice, and more when needed.

Educational Philosophy

PRU has designed its curricula with three major outcomes in mind. Each of the outcomes focuses on the cognitive, volitional, and affective aspects of each student's personality. At the same time, our goal is to develop each student professionally: in theory, skill development, and spiritual formation. At the point of receiving their respective degrees, each of our graduates should have:

1. received an academic foundation of theological and biblical knowledge that equips them: for a life of effective ministry, and given them the ability to translate their educational experience into a lifetime of learning;
2. acquired those skills necessary for effective ministry in today's church that finds itself located in contemporary society;
3. caught the vision of becoming a pastor who by example and through teaching, leads the congregation into the life of being a servant, first to each other, and then to the society around them; and that authentic spiritual leaders place loving God and the people they serve as their first priority.

Educational Goals

Out of its educational philosophy, PRU has formulated four primary educational goals:

1. to inspire students to cultivate their intellects,
2. to encourage students to sharpen their ministry skills,
3. to guide students in the development of their spiritual lives, and cultivate an intimate relationship with God through Christ, and
4. to aid students in building a sense of social responsibility, first in their families and then in all of society.

We are a Bible-based, Christ-centered institution of learning, and are dedicated to teaching and training Christian leaders for the mission of advancing the kingdom of God. Every graduate of IRU should be able to communicate the message of Christ, and be capable of teaching others to do the same.

Confession of Faith

All of our courses are taught academically and are based on a biblical foundation. We believe that the Bible is the true and inspired Word of God, and that it is superintended by the Holy Spirit without whom we would not understand its significance for our lives. Further, we believe that the Holy Scriptures are the final authority in all things concerning matters of faith. We also believe in the Triune God: Father, Son, and Holy Spirit, who is personal, eternal, and holy, through whom everything lives, moves, and has its being.

We believe in the Virgin Birth of Jesus Christ; that in the flesh He was the manifestation of the Godhead bodily; that Jesus Christ is truly God and truly human, and the only mediator between God and humanity; that the death of Jesus Christ on the cross of Calvary was the only sacrifice sufficient to forgive the sin of the whole world, to give eternal life to those who believe on Him; that Jesus died, was resurrected, ascended into heaven, and is presently interceding at the right hand of the Throne of God; and that Christ will return again to earth, and His appearance will be personal, visible, and premillennial.

We believe that the Holy Spirit reveals Christ to people and enables them to receive Christ as their personal Savior, and that He dwells in the believer making it possible for believers to grow in grace

and power in their Christian lives and in their ministries.

We believe that humanity is fallen and totally depraved, and that each person needs to be regenerated by the Holy Spirit and reconciled to God through Christ. By the power of the Holy Spirit, the believer can be sanctified, cleansed, and empowered for a life of holiness and ministry. We also believe in the spiritual unity of all Christians in Christ.

Accreditation

PRU is a Christian university, granted a degree-conferring educational institution by bureau for private postsecondary education of California Under the law of California State Education, CEC94874 (e)(1)

Credit Transfer Policy

1. Up to 48 semester units *may be considered* for transfer as credit toward the 90 semester units needed for the Master of Divinity degree, if they apply to our program.
2. Up to 15 semester units *may be considered* for transfer as credit toward the 30 semester units needed for our Master degrees, if they apply to our program,
3. Only those courses for which a grade of “B” or better was received, will be eligible for transfer consideration Puritan Reformed University.

Government

PRU, as nonprofit organizations, is subject to the laws of the State of California. The Board of Trustees appoints the President, and the President appoints the faculty members and staff needed for a smooth operation of the school.

Library

PRU shares an extensive collection of theological books, periodicals, and religious magazines for the benefit of the faculty and students. Our start-up holdings number about 5,000 volumes and they are expected to reach 10,000 volumes within two years. In addition to our library, special arrangements have been made with Community Library for our students to use. They will only need to pay a nominal fee for their library identification card.

STUDENT LIFE AND ACTIVITIES

Student Government

The student body at PRU is a Christian community of future church leaders, and their governments are autonomously organized and operated by the students. Their governments work closely with faculty members and advisors to arrange all student activities. The schools encourage the student leaders to establish a meaningful fellowship among the students that expands their spiritual experiences and enhances their present and future ministries in the Kingdom of God. The rules and regulations for the proper operation of the student governments are included in its bylaws.

Prayer and Devotions

Each class will begin with devotions, including a song and a prayer, and end with prayer. We will always fix our eyes upon God, and tune our hearts to His heart in prayer as a normal part of our daily worship at the school. We believe that prayer, both private and collective, is a vital spiritual discipline for all our students, faculty, and staff. We have scheduled a regular chapel hour on every Monday at 11:00 a.m., and a prayer retreat once a semester for our spiritual formation.

Local Church Activities

All students are expected to be active members of a local church, regular in attendance, and diligent in Christian ministry concurrent with their studies. Students will receive rich ministerial experience in practical church ministry.

Conduct and Appearance

Our students are expected to live simple and holy lives that reflect the glory of God to all who know them, and that engender the respect of others for the Christ whom we serve. Our students are also encouraged to exercise modesty, simplicity, and neatness of dress.

ACADEMIC POLICY

Degree Programs: Projects include 8 Semester Units

Except Master of Lay Leadership

Doctor of Christian Education.....	48
Doctor of Ministry.....	48
Doctor of Theology.....	48
Doctor of Christian Health and Counseling...48	
Doctor of Missiology	48

Master of Christian Education.	45
Master of Christian Health and Counseling ..45	
Master of Church Music	45
Master of Christian Mission.....	45
Master of Divinity	90

Bachelor of Christian Health and Counseling	120
Bachelor of Theology.....	120
Bachelor of Christian Education.....	120
Bachelor of Church Music	120

Class Schedule

The school year is divided into three fourteen-week semesters: Fall, Spring, and Summer. Classes are held: mornings (9:00-12:00), afternoons (1:00-4:00), and evenings (6:00-9:00), three days a week: Monday, Tuesday, and Thursday. The student receives one unit of credit for each semester hour spent in class instruction.

Correspondence Courses

Correspondence courses can be taken at PRU. We have a Director of Correspondence education through Online whose responsibilities will be to work with each student and assure that the course work is done on time, and our response or evaluation to the student is timely. The use of the internet and email will facilitate that process. The turn-around time, from our office, should be no longer than

five working days.

Attendance Policy

Class attendance, punctuality, and fulfilling class requirements is considered a vital part of academic development as well as a sign of integrity and Christian character. Any excused absences from class, due to illness, ministry or ministry requirements, should be discussed directly with the instructor. The attendance policy in each class will be included in the course syllabus by each instructor.

Leave of Absence

A student may fill out a petition form in the university office requesting a leave of absence. Approval of a leave of absence secures the student's standing in the program. Students who fail to register for two consecutive semesters will be considered to have withdrawn from the program.

Academic Dismissal

All students must achieve two successive semesters with a GPA higher than 2.00. Those who do not meet this standard may be disqualified from the program.

Grading

A	Excellent	4 grade points / semester unit
B	Good	3 grade points / semester unit
C	Average	2 grade points / semester unit
D	Passing	1 grade point / semester unit
F	Failure	0 grade points / semester unit
I	Incomplete	
W	Withdrawal	
R	Repeated Course	

FINANCIAL POLICY

Financial Information

Students are expected to handle their personal finances in a Christian manner.

Students are not admitted to final examinations until their accounts are fully cleared with the financial office. All tuition and bills must be paid before any record of grades or transcripts will be issued.

Tuition and Fees

Application	\$ 50.00
Doctorate.....	\$ 150.00
Graduation fee	\$ 100.00
Transcripts	\$ 20.00

Refund Policy

The refund policy of PRU shall be governed by the regulation by the State of California. If the student withdraws from the course on or before the first day of class, he/she will receive a full refund minus the \$30 application fee. If the student completes more than 60 percent of the course, there will be no refund of monies paid for the course. However, if the student withdraws before he/she completes 60 percent of the course of instruction, the following percentages of refund will apply. If the student withdraws upon completing

0%-15%	of the course he/she will receive 80% refund
16%-30%	of the course he/she will receive 60% refund
31%-45%	of the course he/she will receive 40% refund
45%-60%	of the course he/she will receive 20% refund
60% +	no refund

UNDERGRADUATE COURSES

Bachelor of Theology

(120 Semester Units to graduate: Major – 80Units; Electives – 40 Units)

OLD TESTAMENT

BOT 101 Old Testament Survey (3)

This course is a general introduction to the Old Testament covering an overview of its history, the formation of the canon, and a survey of the Old Testament literature including: their content, their authorship, and their relationship to the rest of scripture. This is a foundational course for Old Testament study.

BOT 102 Introduction to Biblical Interpretation (3)

The issues surrounding biblical interpretation will be examined in this course. The study of the Bible employing the inductive Bible study method, using the gospel of Luke, will form the backbone of this course. Careful attention will be given to understanding the context and genre of each passage. Also included will be an introduction to exegesis and hermeneutics along with how these skills are essential to a proper understanding of the Scriptures.

BOT 203 Introduction to Biblical Archaeology (3)

This course is an historical overview of archaeological discovery. The topics covered include: how the science of archaeology developed, an overview of its findings, its assistance in understanding the biblical cultures and civilizations, and its usefulness in illuminating and illustrating the historical background of the biblical narrative.

BOT 207 Joshua and Judges (3)

The period of the conquest of Canaan, and the theocratic rule of Yahweh through the Judges of Israel will be the subject matter of this course. Lessons that can be learned about impact of today's society on today's Church will also be examined.

BOT 208 Esther and Ruth (3)

An exegetical study of the historical books of Esther and Ruth is undertaken in this course.

BOT 209 First and Second Samuel (3)

An exegetical study of the historical books of First and Second Samuel is undertaken in this course. Its focus centers on the history of Israel from the birth and calling of Samuel up to and including his death. Special concern is given for identifying the instruction, guidance, and message of God.

BOT 305 The Pentateuch I (3)

Pentateuch I examines the scholarship surrounding the formation of the first five books of the Old Testament; and includes the study and exegesis of Genesis, and Exodus through the giving of the Decalogue to Moses and the Exodus up to the giving of the Law. Emphasis is placed on the content and theological message, with special emphasis given to the historical background and literary analysis. This course is a prerequisite for BOT 406.

BOT 310 First and Second Kings (3)

An exegetical study of the historical books of First and Second Kings is undertaken in this course. Its focus centers on the history of Israel from the last days of King David's life through the fall of Jerusalem. Special concern is given for identifying God's instruction, guidance, message, and mercy through His prophets.

BOT 313 The Wisdom Literature I (3)

This course examines the exegesis of the Wisdom literature as a specific genre of biblical literature and its unique contribution to worship in Israel. The Psalms and their exegesis will be the main topic of this course. Issues of authorship, genre, the purpose of the Psalms, and their impact on the lives of the Israelites and our lives today will be topics studied and discussed. This is a prerequisite course for BOT 414.

BOT 404 Comparative Religions (3)

An analysis of the founders, the history, the fundamental beliefs, and the syncretistic tendencies of the world religions, as contrasted with the distinctive and central teachings of Christianity, will be central in this course. Religions such as Buddhism, Hinduism, Islam, and New Age will be studied and attention will be given to current trends.

BOT 406 The Pentateuch II (3)

BOT 405 must be taken prior to this course. The Pentateuch II will begin with the giving of the Law and the desert wanderings of the Hebrew Children, and continue with the study of the Law and exegesis of the rest of the books of the Pentateuch: Leviticus, Numbers and Deuteronomy. Emphasis is placed on the content and theological message, with special emphasis given to the historical background and literary analysis.

BOT 411 First and Second Chronicles (3)

An exegetical study of the historical books of First and Second Chronicles is undertaken in this course. Chronicles deals with the same historical period as First and Second Kings. Attention is given to the authorship issues, perspective, and the identification of God's instruction and message to the people of Israel.

BOT 412 Ezra and Nehemiah (3)

An exegetical study of the historical books of Ezra and Nehemiah is undertaken in this course. The return of the exiles to rebuild both the city of Jerusalem and the Temple, is the major focus of these books. The application of the lives and methods of these two giants to

today's ministry is also discussed.

BOT 414 The Wisdom Literature II (3)

The books of Job, Proverbs, Song of Solomon and Ecclesiastes are studied in this course. Attention is given to the literary style, historical background, content, and theological message. An important objective of the course is to make a relevant application of this literature to practical Christian living. BOT 413 is a prerequisite for this course.

BOT 415 The Book of Isaiah (3)

This course is an exegetical study of the book of Isaiah. It focuses on the themes of Isaiah's preaching, Isaiah's prophetic response to the spiritual condition of the people of Israel, contemporary world events, and the application of Isaiah's message in the New Testament and modern times.

BOT 416 The Books of Jeremiah and Lamentations (3)

This course focuses on an exegetical study of the book of Jeremiah. It focuses on the themes of Jeremiah's preaching, Jeremiah's prophetic response to the spiritual condition of the people of Israel, contemporary world events, and the application of Jeremiah's message to New Testament and modern times.

BOT 417 The Book of Ezekiel (3)

This course is an exegetical study of the book of Ezekiel. It focuses on the themes of Ezekiel's preaching, Ezekiel's prophetic response to the spiritual condition of the people of Israel, contemporary world events, and the application of Ezekiel's message to New Testament and modern times.

BOT 418 The Minor Prophets I (3)

An introductory study of the Minor Prophets: Daniel, Hosea, Joel, Amos, and Obadiah. The course's emphasis will center on the integrity of Daniel, the social justice issues found in Hosea and Amos, the prophecy of destruction in Obadiah, and God's promise of the Spirit in Joel. Important consideration will be given to application of these prophetic messages in the New Testament and to modern times. This course is a prerequisite for BOT 419.

BOT 419 The Minor Prophets II (3)

An introductory study of the Minor Prophets: Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi. Attention is given to the themes of prophetic preaching, the historical background, and the prophetic response to history reflected in each of the books. Important consideration will be given to application of these prophetic messages in the New Testament and to modern times. BOT 418 is a prerequisite for this course.

NEW TESTAMENT

BNT 101 Survey of the New Testament (3)

This course is a general introduction to the New Testament and includes an overview of its history, the formation of the canon, and a survey of the New Testament literature including content and authorship. This is a foundational course for New Testament study.

BNT 302 The Synoptic Gospels (3)

An examination of the life and teachings of Jesus, as presented in the Synoptic Gospels, is undertaken in this course. The life of Jesus, as seen through the eyes of the synoptic writers, is related to the framework of the political, religious and social forces during His earthly ministry. Also careful note is taken of the target audience of each writer and what impact that emphasis had on the writing of their respective Gospels.

BNT 303 The Gospel of John (3)

An examination of the life and teachings of Jesus is undertaken in this course as presented in the Gospel of John. The life of Jesus, as seen through the eyes of John, is related to the framework of the political, religious and social forces during His earthly ministry. Also careful note is taken of the context of the Ephesian church in that period, their suffering, and what impact that had on the emphasis of John's Gospel.

BNT 305 The Book of Acts (3)

A careful study of the structure, content, and message of the Book of Acts. Special emphasis is placed on the coming of the Holy Spirit and His work in the founding and growth of the early Church. Attention is also given to the connection of Luke to Acts, the historical and cultural Jewish and Gentile settings, and the evangelistic outreach through the missionary activities as seen in the accounts of the ministry of the Apostle Paul.

BNT 307 The Johannine Epistles & Revelation (3)

An introductory study of John's Epistles and the Book of Revelation are undertaken. Emphasis is given to their historical background, central themes, theological interpretation, and practical application to life and preaching.

BNT 404 The Sermon on the Mount (3)

Matthew 5-7 is investigated in detail, with an in-depth exegesis and interpretation of the text. Attention is given to purpose, setting, and structure of the sermon. Special emphasis is given to the moral and ethical teachings raised and resolved by Jesus' authority and His appeal to His audience. Focus is placed on inward attitude/motive and outward behavior/conduct as revealed by Jesus' fulfillment of the Mosaic Law in the new covenant.

BNT 406 The Pauline Epistles (3)

This course is designed to provide an exegetical overview of the thirteen Epistles of Paul; i.e., Romans through Philemon. Their historical background, purpose, chronological order, structure, and their timeless theological messages are discussed.

BNT 408 Epistle to the Romans (3)

An in-depth study of the Book of Romans. Special attention is given to the major theological elements of the doctrines of sin, justification, and sanctification. Emphasis is given to the Paul's ethical teachings and values. Selected sections are used for in-depth exegesis. BNT 406 and beginning Greek should be taken prior to this course.

BNT 409 The General Epistles (3)

An exegetical study of Hebrews, James, First and Second Peter, First, Second, and Third John, and Jude is undertaken. Theological themes and cultural background are emphasized

as to their practical enrichment for spiritual growth and pastoral ministry.

BNT 410 Epistle to the Hebrews (3)

A detailed study of the Epistle to the Hebrews is the subject of this course. The superiority of the person and work of Jesus Christ, His deity, and high priestly ministry as the fulfillment of the Old Testament is emphasized. Questions of authorship, background, structure, purpose and message are considered. Selected passages are subject to in-depth exegesis. BNT 409 and beginning Greek should be taken prior to this course.

CHURCH HISTORY

BCH 101 The Patristic Fathers (3)

A general survey of the history of the Christian Church from the time of Christ through AD731 will be undertaken. The course will include the Ante-Nicene, Nicene, and Post-Nicene Fathers through the Festal Letter of Athanasius (AD731, the first confirmation of the New Testament Canon).

BCH 202 The Church from the Middle Ages through the Reformation (3)

The history of the Church from AD731 through Middle Ages through the Reformation period AD1517 (the nailing of the 95 Theses on the door of the church at Wittenberg) will be examined. Subjects addressed will include the impact on the Church and the Reformation of: the Scholastics; the Monastic Movement; the Great Schism; the inner Church struggles; and Aquinas' *Summa Theologica*; etc.

BCH 303 The Church from the Reformation to the Modern Church (3)

The several expressions of the Reformation will be examined in this course, along with the emergence of the Enlightenment, modern science, the Industrial Revolution, the rise of Socialism, and the impact of each on the modern Church. In addition, the more recent advent of postmodernism will be studied, and its impression on the Church for good or ill, both present and future.

BCH 401 Apologetics from Classical to Postmodern (3)

The Christian faith and its defense will be traced back to the ante-Nicene fathers in the second and third centuries (e.g. Justin Martyr, Origen, Tertullian, etc.) who responded to the threats of heresy and the Roman Empire's hostility. Attention will also be given to the Reformation (Luther, Calvin, Zwingli) and post-Reformation apologists defending the supernatural and historical reliability of Scripture. Modern apologists in the 20th century include C. S. Lewis, Francis Schaeffer, Josh McDowell, Chuck Colson, and postmodern apologists like Alisdair McGrath.

THEOLOGY

BTH 101 Introduction to Christian Doctrine (3)

An introductory course into the concepts, of Christian doctrine. This course is a preparatory course for Systematic Theology BTH 202, 303 and 404.

BTH 202 Pauline Theology (3)

An in-depth study of the teachings of the Apostle Paul; their sources in his early training

and Christian experience; and their implications for subsequent Christian thought including today's postmodern society.

BTH 203 Systematic Theology I (3)

A systematic study of the first four divisions of Christian Theology that includes the doctrines of God, humankind, the Fall, and the purpose of Christ's life. Attendant to these principles and doctrinal studies are the doctrines of inspiration, creation, revelation, and the doctrine of holiness as they relates to the sin of humanity. BTH 101 is a prerequisite for this course.

BTH 304 Systematic Theology II (3)

A systematic study of the final three divisions of Christian theology including the doctrines of salvation, the Church, and the second coming of Christ. Special attention is given to Christian living as it relates to the life of holiness in Christ, the sacraments, and worship.

BTH 307 The Theology of Augustine (3)

The study of the most important theological themes of Augustine will be the subject of this course. His emphases in the city of God, his arguments against Pelagius, and his doctrine of God's sovereignty will also be studied.

BTH 308 The Theology of John Calvin (3)

This course will examine the most important theological themes of the reformer, John Calvin. His emphases on the absolute sovereignty of God, his extension of Augustine in his doctrine of double predestination, limited atonement, and the perseverance of the saints will also be studied.

BTH 309 The Theology of John Wesley (3)

An investigation of the most important theological themes of John Wesley and the significance of some of his most significant ministry methods will frame the content of this course. Among the topics covered will be his quadrilateral (scripture, tradition, reason, and experience), Christian perfection, class meetings, open-air preaching, and his organizational structure. Some other writers, e.g., John Fletcher, Richard Watson, who influenced the formulation of Methodist doctrine are also considered.

BTH 405 Systematic Theology III (3)

An integrated study of systematic theology as it relates to the philosophy of religion, the psychology of religion, and contemporary issues surrounding the political and cultural theological diversity of our day. Special attention is given to the need for the church to meet the contemporary challenges it faces while maintaining its theological integrity.

BTH 406 Covenant Theology (3)

God's Covenant with Abraham and his descendents will be examined in detail. In the light of the Old Testament, the New Covenant in the person, ministry, and passion of Jesus Christ will form the framework of this course. In addition, the full theological implications of the covenant theme in the Church and the world today will be the focus of study.

BTH 410 Christian Ethics (3)

The methodology of ethics, a subcategory of philosophy, will be examined in the light of the biblical and theological perspectives. Also, the student will be led to include an analysis of Christian responsibility concerning the impact of ethics in a number of

contemporary social concerns.

BTH 411 Theology of the Kingdom of God (3)

This course will address the following issues from a biblical perspective: “What is the Kingdom of God?” “Where does the Kingdom of God come from?” “Who is a citizen of the Kingdom of God?” “The Reality of the Kingdom.” These and additional questions will be examined from both Old and a New Testament perspectives.

MINISTERIAL STUDIES

BMS 101 Worship (3)

This course provides an overview that includes a study of the biblical and historical perspectives of Christian worship. The major course emphasis focuses on the pastor’s role in formulating and leading worship services.

BMS 102 Principles of Oral Communication (3)

A study of the development of communication skills for public speaking. Special application is made of skills in organization, audience analysis/adaptation, nonverbal communication, and listening through the preparation, delivery, and evaluation of speeches in class. A study of voice production identifies potential problems and corrective measures.

BMS 203 Sermon Construction (3)

An introduction to the basic objectives of preaching. This course emphasizes the organization of sermon materials. Specific issues of content for preaching are thoroughly considered in the advanced sermon courses. Prerequisites: a competency in writing, Introduction to Old or New Testament, Seminar in Biblical Interpretation, and Oral Communication.

BMS 207 Spiritual Formation (3)

An exploration of the uniqueness of a person’s spiritual development in a lifelong progression toward Christlikeness. Biblical and theological tenants are examined. Attention is given to the shaping power of Scripture and the spiritual disciplines. The course requirements call for a balance between examination of theory and intentional application. Class sessions capitalize on the value of community and accountability.

BMS 209 Evangelism (3)

A thorough study of public and personal evangelism built on the New Testament mission of the Church. Evangelistic preaching, revivals, discipleship, personal soul winning, methods designed to help reach postmodern people, and follow-up discipleship are addressed.

BMS 214 Principles of Church Growth (3)

A thorough study of the basic church growth concepts as espoused by Donald McGavran, and practical ideas as to how to apply the biblical and sociological principles in the North American local church.

BMS 220 Foundations of Christian Education (3)

A study of the various principles, methods, and media that are foundational and helpful to the operation of

Christian Education in the local church. This course focuses on the theoretical basis and the practical application of methods to be used in the church's educational ministry.

BMS 304 Preaching Lab (3)

Major emphasis is given to preparing and preaching sermons. Self, peer, and professor evaluation utilizing video equipment facilitate student improvement. The preparation and delivery of at least three full sermon manuscripts are required. The emphasis of the course centers on the clear exposition of Scripture involving integration of accurate exegesis, effective communication, and pertinent application. Prerequisites: Oral Communication, Sermon Construction, and demonstrated writing skills.

BMS 308 Church Administration (3)

A course designed to train the student for leadership in the local church. Attention is given to management, administration, and leadership skills as the ministerial leader works with lay leaders and the congregation to build a viable church in the contemporary world. This course is also designed to help students develop leadership competencies.

BMS 310 Personal Evangelism (3)

An in-depth study of the rationale, methods, and biblical foundations of personal evangelism comprises the core of this course. In addition, a study of contemporary American values, postmodernism, which greatly impact and alter the traditional methods of personal evangelism will also be addressed.

BMS 311 Pastoral Counseling and Pastoral Care (3)

A course dealing with principles of psychological and biblical counseling that provides ministry to the physically, spiritually, and emotionally ill person. This study is integrated with other more traditional aspects of pastoral care. Self-understanding and listening skills as well as religious resources and exercises such as Scripture, prayer, and openness and obedience to the inner direction of the Holy Spirit are emphasized.

BMS 313 Marriage and the Family (3)

A comprehensive study of the biblical/theological, psychological, and sociological foundations of marriage and the family. The course focuses primarily on the issues and pressures facing the contemporary Christian family in the local church and in the parsonage. Resources for implementing meaningful ministry to engaged couples and families are included.

BMS 317 Urban Anthropology and Christian Ministry (3)

A survey of the biblical, historical, and theological rationale for doing urban ministry, as well as a sociological/anthropological study of the urban context. The student is included in actual research the results of which are used to analyze urban complexity and discuss the implications for ministry. Both the challenges and opportunities that complex culture provides for doing ministry will be examined.

BMS 319 Church Planting (3)

A course designed to help advanced students gain insights, skills, strategy and vision for planting churches. Each student will develop a plan for planting a church based his/her own demographic and interview research in an assigned geographic area. Prerequisites: BMS 317, and the consent of the instructor.

BMS 405 Contemporary Preaching (3)

A course that examines current methods and techniques of homiletics. This is an advanced course that emphasizes the various ways in which audio-visuals and the use of the performing arts (music, drama, and skits) can be used to enhance and illustrate sermons and facilitate their delivery. Prerequisites: Sermon Construction and Preaching Lab.

BMS 412 Advanced Pastoral Counseling (3)

An in-depth seminar-type class that views counselor characteristics, counseling needs, counseling techniques, and counseling dangers. Also featured will be the pastor-counselor's relationship to his/her family, staff (volunteer and professional), and his/her peers. The aim of this course is to prepare pastor-counselors with resources, confidence, and delight in intervention therapy and healing. Additionally, the course will focus on the liability and insurance issues that modify what the pastor can or cannot do in pastoral counseling. Prerequisites: BMS 310.

BMS 415 Philosophy of Ministry (3)

The basic components of a philosophy of ministry will be discussed in this seminar, along with the application of scriptural and theological principles leading to the formation of a philosophy of ministry in the local church setting.

BMS 416 Church and Society (3)

The major thrust of this course is centered in expanding the understanding of the student concerning the increasing pluralistic and complex nature of American culture, and world culture, and how these realities impact the ministry of the Church of Jesus Christ today. The obverse will also be examined, that being, how the Church can become proactive in today's complex context.

CHRISTIAN HEALTH COURSE DESCRIPTION

BHC 301 The Evaluation of Health Studies (3)

The principles of measurement: the function of examinations on every course; the construction of informal tests for classroom use, and the utilization of tests in the classroom setting, will form the major content of this course. Special individual interviews are conducted.

BHC 302 The Church Healing Class for Spirituality (3)

The broad scope of church healing process will be studied. Issues such as qualifications of staff, officers, job descriptions, and state law requirements will be discussed in detail for spiritual healing process.

BHC 303 The Physical Healing Studies (3)

This class is designed for physical healing, through Prayer, Therapy, Exercises, and developing stable emotions. This class requires a lot of activities with the instructors.

BHC 304 Biblical Response to Human Needs

Humanity is searching for the same things as for as human needs are concerned such as health, stability, and an enduring sense of well-being. Christ responded to that profound yearning for a better life by teaching the Gospel of God's Kingdom and by healing the sick, the brokenhearted,

and those who lost their ways. Christ taught his disciples to Christian healers as well, and promised that, if faithful to his teachings, they would do even better and greater works.

BHC 305 Learning for Christ-centeredness for Healing

This course is related to the teaching and learning processes for Christ-centeredness, meaning that all the learners focus on only Jesus Christ whatever they do with Faith in God only. This course is dedicated to the practice and teaching of healing prayers. It involves entire Christian families, churches, and even medical professions.

CHRISTIAN EDUCATION COURSE DESCRIPTIONS

Bachelor of Christian Education

(120 Semester Units to graduate: Major – 78 Units; Electives – 39 Units; Field Education – 3 Units)

BCE 101 Foundations of Christian Education (3)

A study of the various principles, methods, and media that are basic to the process of Christian Education in the local church. This course focuses on the theoretical foundation and practical application of methods to be used in the church's educational ministry.

BCE 107 The History of Christian Education (3)

An historical study of the various ways in which the Church of Jesus Christ has trained new converts and provided the atmosphere in which Christian growth could occur. An application will be made of the different elements found in this study to the educational needs in today's society.

BCE 112 Teaching Methods for Children (3)

A study of the developmental characteristics found in the early and late childhood years. Consideration is given to the concepts of home, family, self-esteem, values, and motivation as each relates to the child. Emphasis is placed on creative methods and ministry designed to meet the needs of children. Prerequisite: BCE 412.

BCE 115 Storytelling as a Teaching Device (3)

This course examines the newly important significance of telling stories in what is becoming a post-literate society. How story telling varies from age group to age group will be a part of this course. Also the impact of stories as illustrations of a deeper truth (as in the parables of Jesus) will be discussed.

BCE 202 Methods of Teaching the Bible for Small Groups (3)

This is an introductory course that will concentrate mainly on how to teach the Bible in small groups using the inductive Bible study method: Observation, Interpretation, and Application.

BCE 208 Introduction to Human Development (3)

A general introduction to the use of psychology for understanding the areas of human personality growth, intelligence, emotion, the thinking, and the learning process. Special emphasis is given to the value of understanding one's self in ministry, in discernment of

the needs and motivational patterns of others, and in facilitating spiritual growth as a vital part of developing personal and social wholeness.

BCE 214 Teaching Methods for Adults (3)

A review of the historical, philosophical, and psychological issues surrounding adults and adult education. Emphasis is placed on the uniqueness of educating young, middle, and senior married persons and single adults in the local church, and on the place of creative ministry to adult needs. Prerequisite: BCE 112.

BCE 303 Jesus Christ the Master Teacher (3)

A study of the teaching methods of Christ (as explained in Coleman's *The Master Plan*). The course will help the student develop an operational philosophy for training their lay people for ministry.

BCE 304 Church School Curriculum (3)

A study focusing on the content and function of a viable Church school curriculum. The concentration will also be on explaining the needs of specific age groups and how lessons should be planned for each group.

BCE 309 Christian Moral / Ethical Education (3)

In this course the biblical ethical/moral values of the Judeo-Christian faith are examined and studied. Careful reference will be made to their historical impact on the United States and their systematic erosion in post-Christian western society.

BCE 311 Educational Christian Psychology (3)

This course consists of four major units in the areas of human development, learning, evaluation, and mental hygiene. It is designed to be helpful for future parents as well as future teachers.

BCE 313 Teaching Methods for Youth (3)

A course focusing on youth in culture and ministry. Attention is given to organization, structure, values and motivation as each relates to youth. Emphasis is placed on creative methods and ministry designed to meet the needs of youth. Prerequisite: BCE 112.

MCE 321 Church School Theory and Practice (3)

This foundational course examines the principles of how the church school functions, including the responsibilities church school educators have for curriculum, administration, and the students.

MCE 324 The Use of Audio-Visuals & Computer Technology (3)

The content of this course encompasses specific ways and means of utilizing audio-visuals, video materials, and internet resources in the classroom. In addition, the many new and creative teaching aids that have potential in the church school classroom will also be discussed.

MCE 325 Current Trends in Christian Education (3)

The major issues surrounding current changes and trends in Christian Education today will be the major topics of discussion in this course.

MCE 327 The Practice of Mentoring in Teacher Training (3)

A study of the methods used by experienced teachers in the development of new teachers will be the major focus of this course. The examination of their use is not only functional in the training process, but preceptors can also use them in the ongoing development of teachers.

BCE 405 Seminar in Christian Education (3)

A senior seminar, this course will create a forum in which the students will prepare case studies for class discussion that highlight specific problems in Christian Education, and lead the class discussion on how to solve those problems.

BCE 406 Philosophy of Christian Education (3)

Education will be examined from the philosophical point of view. The contribution made by philosophy to religion and the supplementary nature of faith and reflective thinking in human life. The student will be challenged to formulate his or her own philosophy of education.

BCE 410 Christian Ethics (3)

A study of Christian ethics as applied to social and moral problems in the contemporary world. Lectures and discussions deal with ethical questions of work, housing, marriage, divorce, sexual responsibility, family relations, stewardship, discrimination, prejudice, abortion, homosexuality, and other similar contemporary issues. Particular attention is given to the witness of scripture as regarding these questions of ethics.

BCE 416 Classroom Techniques (3)

The How's and Why's of lesson planning are explored, including the materials and visual aids used in executing these plans. Subjects that will be touched on include: schedules, reports, attendance records, teacher-pupil relationships; management of classroom activities; pupil control and pupil participation in the class.

BCE 417 American Christian Education (3)

A study of the American Sunday school: its methods, promotion, and structure will be a major part of this course. In addition, the Christian School movement as an alternative to public schools will be surveyed and evaluated.

BCE 418 Christian Education and Computer Technology (3)

The core content of this course encompasses how to use audio-visuals, videos and internet materials in the classroom. In addition, the many new teaching aids that have potential in church classroom, will also be discussed.

BCE 419 The Christian School in America (3)

This course examines and makes clear the steps needed to start a Christian school in the local church. Essential to this study is a thorough understanding of California State regulations for Christian schools, and the education the state requires in order for people to become certified as administrators, teachers, and aides.

BCE 420 Daycare Centers and Christian Education (3)

This course examines and makes clear the steps needed to start a daycare center in the local church. Essential to this study is a thorough understanding of California State regulations for daycare centers, and the educational requirements for certification as daycare center directors, teachers, and aides.

CHRISTIAN HEALING COURSE DESCRIPTION

BHC 301 The Evaluation of Healing Studies (3)

The principles of measurement: the function of examinations on every course; the construction of informal tests for classroom use, and the utilization of tests in the classroom setting, will form the major content of this course. Special individual interviews are conducted.

BHC 302 The Church Healing Class for Spirituality (3)

The broad scope of church healing process will be studied. Issues such as qualifications of staff, officers, job descriptions, and state law requirements will be discussed in detail for spiritual healing process.

BHC 303 The Physical Healing Studies (3)

This class is designed for physical healing, through Prayer, Therapy, Exercises, and developing stable emotions. This class requires a lot of activities with the instructors.

BHC 304 Biblical Response to Human Needs

Humanity is searching for the same things as for as human needs are concerned such as health, stability, and an enduring sense of well-being. Christ responded to that profound yearning for a better life by teaching the Gospel of God's Kingdom and by healing the sick, the brokenhearted, and those who lost their ways. Christ taught his disciples to Christian healers as well, and promised that, if faithful to his teachings, they would do even better and greater works.

BHC 305 Learning for Christ-centeredness for Healing

This course is related to the teaching and learning processes for Christ-centeredness, meaning that all the learners focus on only Jesus Christ whatever they do with Faith in God only. This course is dedicated to the practice and teaching of healing prayers. It involves entire Christian families, churches, and even medical professions.

CROSSCULTURAL STUDIES COURSE DESCRIPTION

BCC 306 Foundation of Cross-cultural Studies

This course is designed for those who want to be missionaries and evangelists. For them, to understand different or target cultures is very important. This course may help those students to understand the languages, customs, and lifestyles of the countries where they want to go to preach the Gospel.

BCC 307 Understanding Cultural Differences

Since the mission of the Gospel is involved with different people with different cultures, The students must learn and understand the cultural differences in the world. This course will help students understand that different people have different cultures, languages, customs, foods, and even thinking patterns.

BCC 308 Multicultural Team Works in Mission

The team work never fails. The missionaries must learn the culture of the target country where they intend to convey the gospel of God and work with the resident people as a team, that makes the purpose of mission effective.

BCC 309 Discovering a New World to Cultivate the Wasteland of Gospel

To encounter the new culture means to discover the new world. All different people are in the same category of God in the eyes of God, who wants to draw them into the arena of His kingdom. “There is neither Jew nor Greek, there is neither slave nor free, there is neither male nor female; for you are all one in Christ Jesus” (Galatians 3:28). The churches must send Missionaries to the entire world to have them embrace God.

BCC 400 Principles of Evangelism and Mission

Normally Evangelism the word of God is know as a conveying the word of God to the people in the same culture and on the other hand Mission is involved in the conveyance of the word of God to the people who are in different cultures. They are the same in terms of spreading the of God to the people regardless of culture. This course may helps the students learn the principles of both evangelical and missional works through the power of the Holy Spirit: “You shall receive power when the Holy Spirit has come upon you; and you shall be my witness in Jerusalem and in Judea and Samaria and to the end od the earth” (Acts 1:8).

SCHOOL OF CHURCH MUSIC

Bachelor of Church Music

(120 Semester Units to graduate: Major – 78 Units; Electives – 39 Units; Field Education – 3 Units)

BAM 101 Music Fundamentals (3)

A preparatory class on music fundamentals for those who need more adequate preparation for Music Theory I. A Music Theory Placement Test can be arranged through the Music Department to identify the need for this course.

BAM 102 Music Theory I (3)

A study of the basic materials of music, including: time, sound, pitch notation, time classification, note and rest values, time signatures, intervals, the basic scales, the major scale, the minor scale, key signatures, and triads.

BAM 103 Music Theory II (3)

Aural Theory: an introduction of melodic and rhythmic dictation. Ear training includes the recognition of major, minor, perfect intervals, major and minor chords, and identification of tonic and dominant chords. Harmony: use of the principle triads and cadences in simple four-

part writing in major and minor keys. Prerequisite: Music Theory I.

BAM 106 Voice I (3)

A course designed to give the student a foundation for singing by helping him/her identify the symptoms, causes and cures of vocal problems. At the end of the course, the student should be able to describe and demonstrate the principles of vocal sound, posture, breathing and support, phonation, resonance, and articulation.

BAM 108 Private Piano (1)

Individual piano lessons for beginners will be offered. The cost will be separate from the cost per unit schedule based on the teacher's rate schedule. This course can be repeated each semester. All Bachelor of Music students will be required to perform and pass a senior piano recital.

BAM 122 Private Voice I (1)

Private lessons in voice at the undergraduate level. The student can waive BAM 108 and 209 if, in a performance, he or she demonstrates sufficient vocal competency. Both BAM 108 and BAM 209 may be repeated.

BAM 204 Music Theory III (3)

Aural Theory: a study of intermediate melodic and rhythmic dictation, identification of intervals, and chord analysis and sight singing. Harmony: a study of harmonic structures and progressions with an emphasis on variety of four-part writing using all triads. Prerequisite: Music Theory II.

BAM 207 Voice II (3)

This course is designed for learning proper singing techniques that prepare the student to minister in the local church. In addition to gospel songs, the student will study sacred and secular art songs that have proven valuable in teaching good vocal production.

BAM 209 Hymn Playing I (1)

A keyboard approach to music fundamentals, staff reading of five finger major scale patterns and major chords in all keys, simple intervallic transposition, and playing of hymn and folk tunes with different accompaniment patterns for all students entering the hymn-playing program. Prerequisite: Recommendation of the private piano teacher.

BAM 223 Private Voice II (1)

Advanced voice lessons. Private lessons in voice at the undergraduate level.

BAM 305 Music Theory IV (3)

Aural Theory: a study in recognition of cadences, recognition of chord progressions and recognition of bass factors with regard to inversions of triads as well as sight singing. Harmony: a study of progressive and retrogressive chord movements, structural and embellishment harmony, and technique of harmonization and non-harmonic tones. Prerequisite: Music Theory III.

BAM 310 Hymn Playing II (1)

A continuation of Hymn Playing I to develop playing techniques using simple hymn arrangements and hymn and folk tunes using different accompaniment patterns. This is a continuation of the study of keyboard theory including major five-finger scales, minor chords,

major tetrachord scales, intervals, and key signatures. Prerequisite: Hymn Playing I.

BAM 312 Music History (3)

A study tracing the development of music through the major historical periods. The most influential composers from each time period will be surveyed, from early Gregorian Chants to contemporary worship songs.

BAM 316 Conducting I (3)

A course that informs the student concerning the practical elements of conducting both instrumental and vocal groups. Included in the topics covered are time, meter, dynamics, and how to read a score.

BAM 328 Analysis of Musical Form and Style (3)

A study of the various forms and styles of music utilized in the church. Included in the study will be classical music, the old hymns, gospel songs, choruses, and contemporary worship music.

BAM 411 Hymn Playing III (1)

A course to develop music fundamentals, reading, and playing techniques using hymns, choruses, and worship songs with simple improvisational accompaniments. There is emphasis on reading hymns from the hymnal. Keyboard theory includes the study of triads, the dominant seventh chord, and cadences. Prerequisite: Hymn Playing II.

BAM 413 Classical Church Music (3)

An in-depth study of the classical composers will be the focus of this course. Also covered will be their influence on the worship of the church.

BAM 414 Modern Gospel Music (3)

An in-depth study of music of the modern era beginning around 1850 with the advent of gospel songs and continuing through the contemporary worship-song genre. Also covered will be their influence on the worship of the church. Prerequisite: BAM 413.

BAM 415 Church Choir (3)

This course's content includes the study of how to plan, organize, operate, and lead a church choir.

BAM 417 Hymnology (3)

A study of the music of the Protestant movement, including both an historical and musical survey of hymns, gospel songs, and worship songs used in worship. The distinctive nature of evangelical music is also considered.

BAM 418 Church Music Administration (3)

A study of the elements included in the administration of the music ministry in the local church. The following topics will be included in the content of the course: how the music minister facilitates the church music program, the music minister's relationship with the pastor, and the organization and leading of a music committee.

BAM 419 Music Internship (3)

Students are placed with area ministers of music for practical hands-on training in the local church. The music faculty intern director must approve the internship arrangements. At least 90 clock hours of approved service must be logged and turned in. Students are expected to be as involved as professional staff in actually serving the local church in such ways as: helping to plan an order of service, assisting with the directing of choirs or ensembles, etc. Prerequisite: the completion of at least 50 credit hours in the M.M. Degree Program.

BAM 420 Advanced Music Theory I (3)

An advanced-level music theory course that includes a study of dominant seventh chords, non-dominant seventh chords, altered non-harmonic tones, secondary dominants, and the modulation to closely related keys. Prerequisite: Knowledge of the material contained in BAM 102, 203, 304, and 405. Non-credit undergraduate remedial course(s) can be taken.

BAM 421 Advanced Music Theory II (3)

A course continuing the study of harmonic structure in music by exploring the use of borrowed chords, augmented sixth chords, the Neapolitan sixth, altered dominants, diminished seventh chords, chromatic third-relation harmony, and the modulation to foreign keys. Prerequisite: Advanced Music Theory I.

BAM 424 Philosophy of Music in the Church (3)

An in-depth study of the many music traditions within the Church while paying attention to both the contemporary and the cultural mix. Included in the course will be cultural, inter-generational, and musical genre issues. After considering all of the factors together, the student will formulate his or her own philosophy of music.

BAM 425 Advanced Vocal Techniques (3)

This advanced course is designed to instruct the student in teaching proper singing techniques that prepare the student to minister in the local church, and instruct choir members and individuals. In addition to gospel songs, the student will study sacred and secular art songs that have proven valuable in teaching good vocal production. Prerequisite: BAM 108 and 209.

BAM 426 Composing and Arranging I (3)

A course introducing the student to the basic techniques of composing, including the acceptable rules and parameters within which the composer works. Also presents creative ideas and techniques for vocal arranging and how to deal with supportive accompaniment. Prerequisite: Advanced Music Theory II.

BAM 427 Composing and Arranging II (3)

An advanced course on composing and arranging in which the student, under the guidance of the professor, will begin to compose and perform his/her own works in class. Prerequisite: Composing and Arranging I.

BAM 429 Conducting II (3)

This course is an advanced study of conducting techniques, and choral literature for use with various types of ensembles and choirs at various age levels, including the principles of programming and preparing for full-scale musicals and cantatas. Attention will be given to the total church music program. Prerequisites: BAM 312 and consent of the instructor.

THE GREEK LANGUAGE

GRK 101 Elementary Greek (3)*

The first semester is a basic introduction to Koine Greek as the original written language of the New Testament. The primary emphasis of this course is placed on learning: the alphabet, the rules of pronunciation, simple vocabulary and short phrases, and beginning grammatical constructions.

GRK 202 Intermediate Greek (3)*

The second semester of New Testament Greek continues learning new vocabulary, and extends the students grasp of the grammatical constructions. In addition, some of the more easily read portions of the New Testament are read in English and translated together.

GRK 303 Advanced Greek (3)*

The third semester places the focus on a more detailed study of the New Testament Greek through translation. Selected portions of the Pauline Epistles are translated, and grammatical constructions are analyzed. In addition, the third semester provides studies in textual and literary criticism, and a survey of available helps for the further study of the New Testament.

GRK 404 Seminar in Reading the Greek New Testament (3)*

A final semester continues to focus on reading the New Testament text in a verse by verse fashion. Learned grammar and terminology are practiced, and additional grammatical constructions are examined and added to the student's knowledge of the Greek language.

THE HEBREW LANGUAGE

HBR 101 Elementary Hebrew (3)*

The first semester is a basic introduction to the Hebrew language as the original written language of the Old Testament. The primary emphasis of this course is placed on learning: the alphabet, the rules of pronunciation, simple vocabulary and short phrases, and beginning grammatical constructions.

HBR 202 Intermediate Hebrew (3)*

The second semester of Old Testament Hebrew continues learning new vocabulary, and extends the students grasp of the grammatical constructions. In addition, some of the more easily read portions of the New Testament are read in English and translated together.

HBR 303 Advanced Hebrew (3)*

The third semester places the focus on a more detailed study of the Old Testament Hebrew through translation. Selected portions of the Old Testament are translated, and grammatical constructions are analyzed. In addition, the third semester provides survey of available

helps for the further study of the Old Testament.

HBR 404 Seminar in Reading the Hebrew Old Testament (3)*

A final semester continues to focus on reading the Old Testament text in a verse by verse fashion. Learned grammar and terminology are practiced, and additional grammatical constructions are examined and added to the student's knowledge of the Hebrew language. helps for the further study of the New Testament.

GRADUATE COURSE DESCRIPTIONS

MASTER OF DIVINITY

(90 Semester Units to graduate: Major – 60 Units; Electives – 30 Units)

THEOLOGICAL STUDIES

MDTH 501 Theology I (3)

An in-depth study of Doctrine of God. Special attention is given to the doctrines of inspiration, creation, the sin of humanity, revelation, and the doctrine of holiness as they relate to the person and work of God in the world in which we live.

MDTH 502 Theology II (3)

An in-depth study of the doctrines of the life and ministry of Jesus Christ, salvation, the Church, and the second coming of Christ. Special attention is given to Christian living as it relates to the life of holiness in Christ, the sacraments, and worship.

MDTH 503 Theology III (3)

An integrated study of theology as it relates to the philosophy of religion, the psychology of religion, Christian ethics, and contemporary issues of political and cultural theological diversities. Special attention is given to the need for the church to meet contemporary challenges while maintaining its theological integrity.
Prerequisites: MDTH 401 and MDTH 402.

MDTH 504 History of the Early Church (3)

An in-depth course on the early Church that traces the social forces of the Roman civilization as it interacted with the Church, beginning with Pentecost, continuing through the decree of Constantine, and including Augustine who greatly impacted the early Church. Also the impact on the Church of the great personalities of that particular era will be examined.

MDTH 505 History of the Medieval Church (3)

An in-depth course that examines the development of the Church from Augustine, through the fall of Rome, the founding of the Holy Roman Empire, the Crusades, the Great Schism, and the Reformation up to the beginning of Enlightenment and the modern period.

MDTH 506 History of the Modern Church (3)

An in-depth study of the Church beginning with the Enlightenment, its tenets, its impact on the development of European higher criticism and the modern Church. This course attempts to capture reasons behind, and the impact of the Enlightenment on culture, science, and the Industrial Revolution. Finally, this course deals with the shift away from that influence to what is now being called Postmodernity in the late 20th century.

MDTH 507 Seminar in the Development of the Christian Movement (3)

In this course, the students will prepare and present papers that address specific time periods in Church history and hold a class discussion on their topics. The purpose of the seminar will be to tie the historical movement of the Church to today's context, in order to rediscover and apply history to today's ministry. Prerequisites: MDTH 504, 506, 507.

MDTH 508 Apologetics from Classical to Postmodern (3)

The Christian faith and its defense will be traced back to the ante-Nicene fathers in the second and third centuries (e.g. Justin Martyr, Origen, Tertullian, and more) who responded to the threats of heresies and hostility in the Roman Empire. Attention will also be given to the use of apologetics during the Reformation (Luther, Calvin, and Zwingli), and post-Reformation by those who defended the supernatural and historical reliability of Scripture. Approaches to apologetics in the late 20th century include C. S. Lewis, Francis Schaeffer, Josh McDowell, Chuck Colson, will be examined, and the new face of apologetics in the postmodern world will also be investigated.

MDTH 509 The Theology of Augustine (3)

The study of the most important theological themes of Augustine will be the subject of this course. His emphases in the city of God, his arguments against Pelagius, and his doctrine of God's sovereignty will also be studied.

MDTH 510 The Theology of John Calvin (3)

This course will examine the most important theological themes of the reformer, John Calvin. His emphases on the absolute sovereignty of God, his extension of Augustine in his doctrine of double predestination, limited atonement, and the perseverance of the saints will also be studied.

MDTH 511 The Theology of John Wesley (3)

An investigation of the most important theological themes of John Wesley and the significance of some of his most significant ministry methods will frame the content of this course. Among the topics covered will be his quadrilateral (scripture, tradition, reason, and experience), Christian perfection, class meetings, open-air preaching, and his organizational structure. Some other writers, e.g., John Fletcher, Richard Watson, who influenced the formulation of Methodist doctrine are also considered.

MDTH 512 Christian Ethics (3)

The methodology of ethics, a subcategory of philosophy, will be examined in the light of the biblical and theological perspectives. Also, the student will be led to include an analysis of Christian responsibility concerning the impact of ethics in a number of contemporary social concerns.

- MDTH 513 Seminar in Christian Ethics (3)**
Ethics in our society has become increasingly complicated. The students will prepare and present papers that address specific ethical issues and direct class discussion on their topics. Representative of the topics that will be examined in this course will be: the political climate in the United States, war and peace, cloning, genetic engineering, alternative lifestyles, family, situational and postmodern ethics, etc. Prerequisite: MDTH 512.
- MDTH 514 Theology of the Kingdom of God (3)**
This course will address the following issues from a biblical perspective: “What is the Kingdom of God?” “Where does the Kingdom of God come from?” “Who is a citizen of the Kingdom of God?” “The Reality of the Kingdom.” These and additional questions will be examined from both Old and a New Testament perspectives.
- MDTH 515 Covenant Theology (3)**
God’s Covenant with Abraham and his descendents will be examined in detail. In the light of the Old Testament, the New Covenant in the person, ministry, and passion of Jesus Christ will form the framework of this course. In addition, the full theological implications of the covenant theme in the Church and the world today will be the focus of study.
- MDTH 516 Pauline Theology (3)**
An in-depth study of the teachings of the Apostle Paul; their sources in his early training and Christian experience; and their implications for subsequent Christian thought including today’s postmodern society.
- MDTH 517 Introduction to Philosophy (3)**
This course will orient and inform the student to the field of philosophy by introducing the him/her to the terminology and the chief problems with which philosophy concerns itself: the nature of truth, cosmology, the nature of being, and more.
- MDTH 518 Philosophy of Religion (3)**
Religion will be examined from a philosophical perspective. Included in the course will be the contribution made by philosophy to religion and the supplementary nature of faith and reflective thinking in the human existence.
- MDTH 519 Introduction to Logic (3)**
A study of the principles of correct thinking and their applications through: 1) syllogistic reasoning, 2) the forms and purposes of deduction; and 2) the meaning and scope of induction.

BIBLICAL STUDIES

- MDBB 501 Old Testament Seminar (3)**
This course will cover selected topics and significant issues found in the Old Testament. Topics including: obedience and disobedience, the holiness of God, social justice as a condition of remaining in the promised land, prophecy, Jerusalem as the

city of God, will be discussed.

MDBB 502 New Testament Seminar (3)

This course will cover selected topics and significant issues found in the New Testament. The topics in this course will include: God's unconditional love, the meaning of the incarnation for ministry, God's sovereignty vs. human agency, the Great Commission, eschatology, and the spiritual gifts, will be discussed.

MDBB 503 The Life and Teachings of Christ (3)

The premise of this course resides in the conviction that in the life and teaching of Jesus Christ we find principles and methods that are essential in the practice of the Christian faith. But in addition to personal practice, these methods and principles are significant factors in leading God's people and the practice of ministry.

MDBB 504 Seminar in Biblical Interpretation (3)

The study of biblical interpretation techniques is the heart of this course. Specifically, the Inductive Bible Study method will be used: 1) observation, 2) interpretation, and 3) application. Additional topics fundamental to the Inductive Method are the context and genre of the passages.

MDBB 505 Spirituality Development (3)

Both the biblical and psychological foundations of the process surrounding the spiritual development in the life of the pastor and the laity will be the focus of this course.

MDBB 506 Beginning Greek (3)

The first semester is a basic introduction to Koine Greek as the original written language of the New Testament. Emphasis is given to learning: the Greek alphabet, proper pronunciation, simple vocabulary, and the most foundational grammatical constructions.

MDBB 507 Advanced Greek (3)

The second semester of New Testament Greek continues the learning of new vocabulary, and extends the students grasp of the grammatical constructions. In addition, the more easily read portions of the New Testament are read and translated together.

MDBB 508 New Testament Greek Seminar (3)

The third semester involves a more detailed study of the New Testament Greek in translation. Selected portions of the New Testament are translated. In addition, the third semester provides studies in textual and literary criticism and a survey of available helps for the study of the New Testament and their use.

MDBB 509 Beginning Hebrew (3)

An introduction to the vocabulary, grammar, and syntax of biblical Hebrew will form the core of the first semester. Emphasis is given to learning: the Hebrew alphabet, proper pronunciation, simple vocabulary, and the most foundational grammatical constructions.

MDBB 510 Advanced Hebrew (3)
The second semester of Hebrew continues the learning of new vocabulary, and extends the students grasp of the grammatical constructions. In addition, the more easily read portions of the Hebrew text are read and translated together.

MDBB 511 Old Testament Hebrew Seminar (3)
The third semester involves a more detailed study of the Old Testament Hebrew in translation. Selected portions of the Old Testament are translated. In addition, the third semester provides survey of available helps for the study of the Old Testament, and their use.

MINISTERIAL STUDIES

MDM 501 Worship (3)
This course provides an overview that includes a study of the biblical and historical perspectives of Christian worship. The major course emphasis focuses on the pastor's role in formulating and leading worship services.

MDM 502 Principles of Oral Communication (3)
A study of the development of communication skills for public speaking. Special application is made of skills in organization, audience analysis/adaptation, nonverbal communication, and listening through the preparation, delivery, and evaluation of speeches in class. A study of voice production identifies potential problems and corrective measures.

MDM 503 Sermon Construction (3)
An introduction to the basic objectives of preaching. This course emphasizes the organization of sermon materials. Specific issues of content for preaching are thoroughly considered in the advanced sermon courses. Prerequisites: a competency in writing, Introduction to Old or New Testament, Seminar in Biblical Interpretation, and Oral Communication.

MDM 504 Preaching Lab (3)
Major emphasis is given to preparing and preaching sermons. Self, peer, and professor evaluation utilizing video equipment facilitate student improvement. The preparation and delivery of at least three full sermon manuscripts are required. The emphasis of the course centers on the clear exposition of Scripture involving integration of accurate exegesis, effective communication, and pertinent application. Prerequisites: Oral Communication, Sermon Construction, and demonstrated writing skills.

MDM 505 Contemporary Preaching (3)
A course that examines current methods and techniques of homiletics. This is an advanced course that emphasizes the various ways in which audio-visuals and the use of the performing arts (music, drama, and skits) can be used to enhance and illustrate sermons and facilitate their delivery. Prerequisites: Sermon Construction and Preaching Lab.

- MDM 506 Pastoral Leadership (3)**
This course examines the nature, functions, and strategies of leadership through a survey of current leadership and management literature. The case-study method of learning involves students in real, contemporary situations. In addition, the acquired understanding of leadership is integrated into a philosophy of leadership for the pastor in the local church.
- MDM 507 Spiritual Formation (3)**
An exploration of the uniqueness of a person's spiritual development in a lifelong progression toward Christlikeness. Biblical and theological tenants are examined. Attention is given to the shaping power of Scripture and the spiritual disciplines. The course requirements call for a balance between examination of theory and intentional application. Class sessions capitalize on the value of community and accountability.
- MDM 508 Church Administration (3)**
A course designed to train the student for leadership in the local church. Attention is given to management, administration, and leadership skills as the ministerial leader works with lay leaders and the congregation to build a viable church in the contemporary world. This course is also designed to help students develop leadership competencies.
- MDM 509 Evangelism (3)**
A thorough study of public and personal evangelism built on the New Testament mission of the Church. Evangelistic preaching, revivals, discipleship, personal soul winning, methods designed to help reach postmodern people, and follow-up discipleship are addressed.
- MDM 510 Personal Evangelism (3)**
An in-depth study of the rationale, methods, and biblical foundations of personal evangelism comprises the core of this course. In addition, a study of contemporary American values, postmodernism, which greatly impact and alter the traditional methods of personal evangelism will also be addressed.
- MDM 511 Pastoral Counseling and Pastoral Care (3)**
A course dealing with principles of psychological and biblical counseling that provides ministry to the physically, spiritually, and emotionally ill person. This study is integrated with other more traditional aspects of pastoral care. Self-understanding and listening skills as well as religious resources and exercises such as Scripture, prayer, and openness and obedience to the inner direction of the Holy Spirit are emphasized.
- MDM 512 Advanced Pastoral Counseling (3)**
An in-depth seminar-type class that views counselor characteristics, counseling needs, counseling techniques, and counseling dangers. Also featured will be the pastor-counselor's relationship to his/her family, staff (volunteer and professional), and his/her peers. The aim of this course is to prepare pastor-counselors with resources, confidence, and delight in intervention therapy and healing. Additionally, the course will focus on the liability and insurance issues that modify what the pastor can or cannot do in pastoral counseling. Prerequisites: MDM 510.

- MDM 513 *Marriage and the Family (3)***
A comprehensive study of the biblical/theological, psychological, and sociological foundations of marriage and the family. The course focuses primarily on the issues and pressures facing the contemporary Christian family in the local church and in the parsonage. Resources for implementing meaningful ministry to engaged couples and families are included.
- MDM 514 *Principles of Church Growth (3)***
A thorough study of the basic church growth concepts as espoused by Donald McGavran, and practical ideas as to how to apply the biblical and sociological principles in the North American local church.
- MDM 515 *Philosophy of Ministry (3)***
The basic components of a philosophy of ministry will be discussed in this seminar, along with the application of scriptural and theological principles leading to the formation of a philosophy of ministry in the local church setting.
- MDM 516 *Church and Society (3)***
The major thrust of this course is centered in expanding the understanding of the student concerning the increasing pluralistic and complex nature of American culture, and world culture, and how these realities impact the ministry of the Church of Jesus Christ today. The obverse will also be examined, that being, how the Church can become proactive in today's complex context.
- MDM 517 *Urban Anthropology and Christian Ministry (3)***
A survey of the biblical, historical, and theological rationale for doing urban ministry, as well as a sociological/anthropological study of the urban context. The student is included in actual research the results of which are used to analyze urban complexity and discuss the implications for ministry. Both the challenges and opportunities that complex culture provides for doing ministry will be examined.
- MDM 518 *Theology of Missions (3)***
The biblical and theological foundations of missions will be studied in this course. Also questions concerning how a changing world is creating the need for the Church to rethink its current mission structures and policies, as well as its theology will be examined.
- MDM 519 *Advanced Church Planting (3)***
A course designed to help advanced students gain insights, skills, strategy and vision for planting churches. Each student will develop a plan for planting a church based his/her own demographic and interview research in an assigned geographic area. Prerequisites: MDM 512, and the consent of the instructor.
- MDM 520 *Intercultural Communication (3)***
An introductory course that walks the student through the key concepts of communication and culture. Topics that will be studied include: barriers to intercultural communication; amelioration techniques, dimensions of culture; multi-culturalism; women, family, and children; and culture's influence on perception.

MDM 521 Multiple Staff Ministries (3)

An in-depth study of the relationships, functions (job descriptions), responsibilities, organizational structures, procedures, and optimal dynamics, needed in designing an effective sharing ministry. The options and combinations for staff ministry are explored with an emphasis on the vital roles played by assistants, associates, and even volunteer ministers in a well-managed congregation.

MDM 522 Foundations of Christian Education (3)

A study of the various principles, methods, and media that are foundational and helpful to the operation of Christian Education in the local church. This course focuses on the theoretical basis and the practical application of methods to be used in the church's educational ministry.

SCHOOL OF CHRISTIAN EDUCATION

Master of Christian Education

(Semester Units: Major – 30 Units; Electives – 15 Units)

MCE 501 Principles and Methods of Education (3)

A comprehensive study of the scriptural and historical backgrounds of Christian education, with special emphasis on the various specialized teaching ministries of the local church in operation today. The pastor's role as leader of the educational ministries is emphasized, and the relationship between effective Christian education and meaningful church growth is explored.

MCE 502 The History of Christian Education (3)

This course is a foundational study of the biblical and the historical basis for the development of Christian Education. Ideas and concepts are explained and discussed concerning how Christian Education can be modified and improved to meet the needs of today's society.

MCE 503 The Administration of Christian Education (3)

A study of the administrative practices that make Christian education in the local church effective. The following are some of the topics examined: how the Christian education minister facilitates the church education program, the Christian education minister's relationship with both the pastor and the teachers, and the organization and leading of a Christian education committee. Prerequisite: MCE 502.

MCE 504 Human Development (3)

A foundational course designed to use biblical, psychological, and sociological data better to understand one's self. The course seeks to assist students to see themselves as whole persons in a changing world where their ministry must be done. Prerequisite for MCE 506.

MCE 505 Christian Formation (3)

The principles of Christian formation adds the study and the practice of the Christian disciplines to human development. Issues of formation, both personal and public, and accountability, will be examined in this course. Prerequisite: MCE 504.

MCE 506 Christian Spiritual Leadership (3)

This course examines the nature, functions, and strategies of leadership through a survey of current leadership and management literature. The case-study method of learning involves students in real, contemporary situations. Prerequisite: MCE 504

MCE 507 Teaching Discipleship (3)

An in-depth course that centers on teaching the principles of leading new Christians to spiritual maturity. The issues surrounding teaching discipleship to all kinds of people in the Church. The course will cover both the theory and the praxis of teaching discipleship to new Christians, and how to teach mature Christians to disciple others.

MCE 508 Christian Character Building Principles (3)

An in-depth study that examines those biblical and spiritual principles that build character into the life of the Christian. The material for this course will include such subjects as conditional promises, love, obedience, pain and suffering, patience, humility, and more. Prerequisite: MCE 505.

MCE 509 Church School Theory and Practice (3)

This foundational course examines the principles of how the church school functions, including the responsibilities church school educators have for curriculum, administration, and the students.

MCE 510 Church School Administration (3)

The broad scope of church school administration will be studied. Issues such as qualifications of staff, officers, job descriptions, and state law requirements will be discussed in detail.

MCE 511 Curriculum Development (3)

Traditional curriculum development and recent trends in both secular and Christian Education will be studied in this course. Curricular issues that will be examined in this course include: how to develop curriculum for the student who lives with computer science, the use of ESL as a curricular tool in the classroom, Bible teaching using contemporary topics.

MCE 512 Teaching Methods (3)

The use of traditional teaching materials will be studied in this course, and how they relate both to teaching methods and the contemporary Sunday school student. This course is a prerequisite for MCE 513.

MCE 513 Christian Education with Children (3)

A study of the developmental characteristics of early and late childhood. Consideration is given to the concepts of the home, family, self-esteem, values, and motivation as each relates to the student. Emphasis is placed on creative methods and ministry designed to meet the needs of children. Prerequisite: MCE 512.

MCE 514 Seminar in Christian Education (3)

This course will create a forum in which the students will prepare case studies from their own experience for class discussion. The case studies will highlight specific problems in Christian Education, and the student will lead the class discussion using the pedagogical they have learned. Prerequisites: MCE 511, MCE 512, and the permission of the instructor.

MCE 515 Christian Education with Youth (3)

A course focusing on youth in culture and ministry. Attention is given to organization, structure, values and motivation as each relates to youth. Emphasis is placed on creative methods and ministry designed to meet the needs of youth.

MCE 516 Youth Psychology (3)

A study of issues surrounding the psychology of junior High and high school students in America and Southern California. Issues surrounding the impact of peer pressure, both the print and the broadcast media, cultural factors that impact immigrant youth, and parental control will be examined.

MCE 517 Christian Education with Adults (3)

A course review of the history, philosophy, and psychology of adults and adult education. Emphasis is placed on the uniqueness of each group of young, middle, and senior married people, and single adults in the local church, and on the necessity of creative ministry to the special needs of each of these groups of adults.

MCE 518 The Use of Audio-Visuals & Computer Technology (3)

The content of this course encompasses specific ways and means of utilizing audio-visuals, video materials, and internet resources in the classroom. In addition, the many new and creative teaching aids that have potential in the church school classroom will also be discussed.

MCE 519 Current Trends in Christian Education (3)

The major issues surrounding current changes and trends in Christian Education today will be the major topics of discussion in this course.

MCE 520 The Evaluation of Learning (3)

The principles of measurement: the function of examinations; the construction of informal tests for classroom use, and the utilization of tests in the classroom setting, will form the major content of this course.

MCE 521 The Practice of Mentoring in Teacher Training (3)

A study of the methods used by experienced teachers in the development of new teachers will be the major focus of this course. The examination of their use is not only functional in the training process, but preceptors can also use them in the ongoing development of teachers.

MCE 522 Individualized Education (3)

Principles and models of individualized education will be examined as tools for accelerated Christian education. As the home use of computers expands, the added potential of bringing the classroom of the Church into the homes of the people (particularly to the elderly, and infirm). The ethical issues surrounding this new option will be discussed.

MCE 523 Research in Christian Education (3)

This course informs the student about the study resources available to the student in researching Christian Education, but more importantly, provides for the student to do a comprehensive research project.

SCHOOL OF CHURCH MUSIC

Master of Arts in Church Music

(Semester Units to graduate: Major – 30 Units; Electives – 15 Units)

MM 501 The History of Music (3)

This course is designed to study the development of music through each major historical period. The most influential composers from each period are studied.

MM 502 Analysis of Musical Form and Style (3)

A study of the various forms and styles of music utilized in the church. Included in the study will be classical music, the old hymns, gospel songs, choruses, and contemporary worship music.

MM 503 Advanced Music Theory I (3)

An advanced-level music theory course that includes a study of dominant seventh chords, non-dominant seventh chords, altered non-harmonic tones, secondary dominants, and the modulation to closely related keys. Prerequisite: Knowledge of the material contained in BAM 402-405. Non-credit undergraduate remedial course(s) can be taken.

MM 504 Advanced Music Theory II (3)

A course continuing the study of harmonic structure in music by exploring the use of borrowed chords, augmented sixth chords, the Neapolitan sixth, altered dominants, diminished seventh chords, chromatic third-relation harmony, and the modulation to foreign keys. Prerequisite: Advanced Music Theory I.

MM 505 Music Internship (3)

Students are placed with area ministers of music for practical hands-on training in the local church. The music faculty intern director must approve the internship arrangements. At least 90 clock hours of approved service must be logged and turned in. Students are expected to be as involved as professional staff in actually serving the local church in such ways as: helping to plan an order of service, assisting with the directing of choirs or ensembles, etc. Prerequisite: the completion of at least 50 credit hours in the M.M. Degree Program.

MM 506 Foundations of Teaching Voice (3)

An advanced course designed to give the student a foundation for instructing beginners in vocal techniques and helping them to identify the symptoms, causes and cures of vocal problems. At the end of the course, the student should be able to instruct others in the principles of vocal sound, posture, breathing and support, phonation, resonance, and articulation.

MM 507 Advanced Vocal Techniques (3)

This advanced course is designed to instruct the student in teaching proper singing techniques that prepare the student to minister in the local church, and instruct choir members and individuals. In addition to gospel songs, the student will study sacred and

secular art songs that have proven valuable in teaching good vocal production.
Prerequisite: MM 508 and 509.

MM 508 Private Voice I (1)

Private lessons in voice at the graduate level. Prerequisite for MM 507. The student can waive MM 508 and 509 if, in a performance, he or she demonstrates sufficient vocal competency. Both MM 508 and MM 509 may be repeated.

MM 509 Private Voice II (1)

Advanced voice lessons. Private lessons in voice at the graduate level. Prerequisite for MM 507. The student can waive MM 508 and 509 if, in a performance, he or she demonstrates sufficient vocal competency. Both MM 508 and MM 509 may be repeated.

MM 510 Hymnology (3)

A study of the music of the Protestant movement, including a survey of hymns, gospel songs, and hymnal analysis. The distinctive nature of evangelical music is also considered.

MM 511 Concert Choir (3)

A program offering practical experience in mixed voice singing of accompanied and unaccompanied choral music of various styles. The class meets for two hours of rehearsal each week. The course is open to all students including non-music programs. Prerequisite: audition and the consent of the conductor.

MM 512 Conducting I (3)

Conducting at the graduate level assumes that the student already has a basic competency in conducting. This course is a prerequisite for MM 513. The student can waive this course, if he or she can demonstrate sufficient competency in conducting to the instructor.

MM 513 Conducting II (3)

This course is an advanced study of conducting techniques, and choral literature for use with various types of ensembles and choirs at various age levels, including the principles of programming and preparing for full-scale musicals and cantatas. Attention will be given to the total church music program. Prerequisites: MM512 and consent of the instructor.

MM 514 Philosophy of Music in the Church (3)

An in-depth study of the many music traditions within the Church while paying attention to both the contemporary and the cultural mix. Included in the course will be cultural, inter-generational, and musical genre issues. After considering all of the factors together, the student will formulate his or her own philosophy of music.

MM 515 Staging Musical/Drama Productions (3)

A course exploring the areas of musical/drama preparation including: their use in sermons, benefits of outreach into the community, involving the whole church, the building of props and scenery, the proper use of choreography, authentic costuming and makeup, and techniques of effective drama.

MM 516 Composing and Arranging I (3)

A course introducing the student to the basic techniques of composing, including the

acceptable rules and parameters within which the composer works. Also presents creative ideas and techniques for vocal arranging and how to deal with supportive accompaniment. Prerequisite: Advanced Music Theory II.

MM 517 Composing and Arranging II (3)

An advanced course on composing and arranging in which the student, under the guidance of the professor, will begin to compose and perform his/her own works in class. Prerequisite: Composing and Arranging I.

MM 518 Instrumental I (3)

Private lessons in piano, keyboard, or organ. This course is a prerequisite for MM 505. The student can waive MM 504 if he or she in a performance before the piano instructor can demonstrate sufficient competency with the instrument.

MM 519 Instrumental II (3)

Advanced lessons in piano, keyboard or organ.

SCHOOL OF BEHAVIORAL CHRISTIAN SCIENCES

Master of Counseling

MMB 501 Cultural Anthropology Counseling (3)

This course provides the student with an introduction to family systems and Pastoral Counseling. Even though a family system perspective is advanced within the context of Christian lives, special attention is given to the many aspects of family problems now happening in the United States. The implications for ministry of so many different peoples living in such close proximity will be explored.

MMB 502 Pastoral Tools for Ministry through Counseling (3)

This course delineates and explains essential counseling tools pastors and missionaries can use to enhance their activity. The study of such things as participant observation, kinship, worldview, cultural transformation, rites of passage, and the use and allocation of time and space will introduce some of tools as counseling purposes.

MMB 503 Social and Family Problems for Counseling (3)

A study of the principles of social and family problems, including social and family structures. A study of worldview in counseling, and economic concerns, and their implications for pastoral counseling in complex culture. The principles are also applicable in counseling dynamics to strengthen the family well-being.

MMB 504 Human conflict and Pastoral Counseling (3)

A study of the nature and function of psychology and the dynamics of human change. Special attention is given to transition and the impact that human change has on the Christian Church. Conflict management is given through seminars for healing wounds.

MMB 505 Methods of Observing and Interpreting the problems for Counseling (3)

A study designed to equip those working cross-culturally to discern and describe the structures of society and church. The techniques of interviewing, observing and

documenting will be learned by the student. Prerequisite: MMB 501.

MMB 506 Urban Family Ministry for Pastoral Counseling (3)

Cross-cultural studies of urban and industrial areas and pastoral counseling.

Consideration of religious, economic and sociological factors in the urban world will be discussed, using the counseling methods. Psychological issues facing counseling activity in the city will be examined, and how human healing research techniques can be used to understand how people who live in metropolitan areas function.

Prerequisite: MMB 506.

***The added classes for the counseling ministry are Counselor and Supervisor, Addiction Counseling, and Mental Health Services, including Spiritual Healing Processes.

CHRISTIAN HEALTH COURSE DESCRIPTION

Master of Christian Health

(Semester Units: Major – 30 Units; Electives – 15 Units)

MHC 501 The Evaluation of Health Studies (3)

The principles of measurement: the function of examinations on every course; the construction of informal tests for classroom use, and the utilization of tests in the classroom setting, will form the major content of this course. Special individual interviews are conducted.

MHC 502 The Church Healing Class for Spirituality (3)

The broad scope of church healing process will be studied. Issues such as qualifications of staff, officers, job descriptions, and state law requirements will be discussed in detail for spiritual healing process.

MHC 503 The Physical Healing Studies (3)

This class is designed for physical healing, through Prayer, Therapy, Exercises, and developing stable emotions. This class requires a lot of activities with the instructors.

MHC 504 Biblical Response to Human Needs

Humanity is searching for the same things as for as human needs are concerned such as health, stability, and an enduring sense of well-being. Christ responded to that profound yearning for a better life by teaching the Gospel of God's Kingdom and by healing the sick, the brokenhearted, and those who lost their ways. Christ taught his disciples to Christian healers as well, and promised that, if faithful to his teachings, they would do even better **and greater works**.

MHC 505 Learning for Christ-centeredness for Healing

This course is related to the teaching and learning processes for Christ-centeredness, meaning that all the learners focus on only Jesus Christ whatever they do with Faith in God only. This course is dedicated to the practice and teaching of healing prayers. It involves entire Christian families, churches, and even medical professions.

CHRISTIAN HEALING COURSE DESCRIPTION

Master of Christian Healing

(Semester Units: Major – 30 Units; Electives – 15 Units)

MHC 501 The Evaluation of Healing Studies (3)

The principles of measurement: the function of examinations on every course; the construction of informal tests for classroom use, and the utilization of tests in the classroom setting, will form the major content of this course. Special individual interviews are conducted.

MHC 502 The Church Healing Class for Spirituality (3)

The broad scope of church healing process will be studied. Issues such as qualifications of staff, officers, job descriptions, and state law requirements will be discussed in detail for spiritual healing process.

MHC 503 The Physical Healing Studies (3)

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MHC 504 Biblical Response to Human Needs

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MHC 505 Learning for Christ-centeredness for Healing

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DOCTORAL PROGRAMS

**The Doctoral Degree Requires At Least Eleven 800 Level Courses Including
General 500 Courses Assigned By The Dean Of Designated Schools
(50 hrs units are required to graduate: 42 class units and 6 dissertation units)**

DMC 801 Foundations of Church Growth (3)

The basic principles and procedures of church growth as developed in Donald McGavran's *Understanding Church Growth* are studied and applied to present-day missiology.

DMC 802 Strategies for Church Growth (3)

Methods of thinking through evangelistic strategy planning for increased effectiveness in the field. Emphasis will be placed on such topics as: spiritual gifts, spiritual warfare, culture, congregational and mission structures, goal setting, and basic biblical principles.

DMC 803 Church Planting (3)

The principles of planting churches will be the main content of this course. Factors that will be examined include: biblical models of church planting, understanding the various contexts and cultures in which church planting occurs, the different kinds of structures each context might need, and the skills a church planter needs to master.

DMC 804 Dynamics of Church Planting Movements (3)

Analyzes what is involved in developing a comprehensive regional or national church planting strategy. Topics include strategic intercession, cultivating commitment to a church planting vision, mobilizing and coaching church planters, and multiplying congregations through parent churches.

DMC 805 Dynamics of Church Growth in the Two-Third's World (3)

A critical analysis of those factors (historical, cultural, sociological, anthropological, spiritual) that help us to understand the impressive growth of evangelical congregations in the Two-Third's World.

DMC 806 Mission Strategies for Reaching the 10-40 Window (3)

Two-Thirds of the world's population living between the 10th and the 40th parallels north of the equator, adhere to three major world religions, none of which have been easily penetrated with the gospel. This course enumerates the demographic realities, and concentrates on methods the Christian missionary movement can utilize to make inroads in this part of the world.

DMC 807 Spiritual Warfare and World Mission (3)

A study of the methods and disciplines given to us by God to resist and to fight the principalities and powers of both this world and Satan's power. Particularly the new and innovative uses of prayer will be both studied and practiced.

DMD 808 Introduction to International Development (3)

This course surveys the extent of human need in the Two-Third's world and the basic philosophies that are being followed to address those needs.

DMD 809 Facilitating Holistic Community Development (3)

Examines the basic tasks and skills of a project coordinator in participatory development, with specific applications to select example areas, such as health care or participatory evaluation.

DMD 810 Participatory Project Planning Management (3)

Examines the theory and practice of participatory processes in church-based holistic development activity. Plans are made with community members in group

process rather than for them.

- DMH 811 **The Historical Development of the Christian Movement (3)****
An analysis is done of the dynamics of the growth of the Christian movement from the apostolic age to the present. In addition, the prospects for A.D. 2000 are also discussed. This is a foundational course.
- DMH 812 **The History and Theology of Renewal (3)****
A study is undertaken of the revivals and awakenings in both Western and non-Western countries, which have been the dynamic behind much missionary expansion and social improvement.
- DMH 813 **Contemporary Mission Movements and Mission Structures (3)****
A survey of the new ways (often a new way of using older methods) of understanding and doing mission. Entrepreneurial or tent-making missions, incarnational mission to the poor, strategic partnerships between mission agencies, Messianic synagogues, or missionaries who work with established in-country churches are just a few of the new structures that are being used.
- DML 814 **Foundational Issues for Emerging Leaders (3)****
A study is undertaken concerning the processes that can be used in leadership selection. This study includes: development phases, process items, sphere of influence, spiritual authority, and leadership principles. The focus is on biblical and missionary case studies to illustrate the theory.
- DML 815 **Foundations of Leadership (3)****
A survey of leadership theory, including the history of leadership, and contributions from various disciplines including: sociology, anthropology, and management theory. Explores biblical perspectives on leadership, including such topics as styles, spiritual gifts, modeling, emergence patterns, and church structures.
- DML 816 **Mentoring (3)****
Conducts an in-depth study of relational empowerment and the nine basic mentor types: mentor, discipler, spiritual guide, coach, counselor, teacher, sponsor, contemporary model, historical model and divine contact.
- DML 817 **Leadership Training Models (3)****
An overview of leadership development which first focuses on the evaluation of training, using four major evaluation models as standards for evaluation. The course next categorizes 30-40 training models under three headings: formal, non-formal, and informal. Finally, various field-training cases are analyzed using the perspectives that were introduced in the course.
- DML 818 **Developing Leaders for Urban Ministries (3)****
Equips professional church leaders and designated instructors within parachurch organizations to plan and design programs to train volunteer Christian leaders for

effective ministry in multicultural urban settings around the world.

- DMT 819 Theology of Mission (3)**
A study of missions is advanced that operates out of a biblical perspective. This course will examine the biblical themes and paradigms within which world mission activity operates.
- DMT 820 New Testament Concepts of Mission (3)**
The biblical issues and concepts of world mission found in the study of the New Testament are explored in this course. An in-depth study of the cross-cultural ministry of the Apostle Paul will frame the major content.
- DMS 821 Ethics and World Missions (3)**
The ethical issues that apply to and issue out of the practice and administration of missions will be taught and discussed.
- DMS 822 Tent-Making Models in World Missions that Work (3)**
An in-depth study of the theory and practice of tent-making missions within the world mission endeavor will be the topic of this course. Relevant models that have been working will be examined, and an analysis of why they have worked in their respective contexts will be attempted.
- DMS 823 Conflict Management in World Mission (3)**
Conflicts arise in the operation of the missionary endeavor. This course examines not only where conflict can occur (support base, between missionaries, between missionary and indigenous worker, cultural differences), it also suggests amelioration and reconciliation principles and techniques that are helpful in overcoming conflict.
- DMS 824 Public Speaking for Missionaries (3)***
All missionaries must do public speaking when they are at home on furlough. This course concentrates on how to put together a missionary service that impacts the audience and builds both prayer and financial support for the ministry.
- DMS 825 Alternative Mission Structures (3)**
This course will examine a large number of new and innovative mission structures that are currently being attempted in the missionary endeavor, particularly in cities and in the 14-40 Window. Attempts will be made both to describe and to evaluate each one in the light of the major concerns and new frontiers of Christian world mission.
- DMC 826 Folk Religion: Belief and Practice (3)**
The course will center around the animistic worldview and phenomenology of experience, and their bearing on the advocacy of acceptance or rejection of the gospel. Christian evangelism and confrontation with animism will also be emphasized.
- DMC 827 Cross-Cultural Missions (3)**
The work of missions almost always occurs within a second culture. This course

studies the issues relating to crossing cultural borders and mission activity in cross-cultural settings.

DMC 828 World Religions (3)

The major world religions are often resistant to the missionary endeavor. Therefore, it is necessary that Christian missionaries have a thorough knowledge of the content of these religions, before they begin mission activity among them. This course examines Islam, Buddhism, Confucianism, and Hinduism in detail.

DMC 829 Folk Religion (3)

A study of folk religion of the world and how folk religionists can be reached with the gospel. This study also includes the impact of folk religion on the major religions of the world, and what in mission settings, the missionary can do to guard against the dangers that folk religion presents (syncretism).

DMC 830 Power Encounter (3)

The study of the utilization of the power encounter (as defined by Tippett) in the extension and growth of the people of God. The focus of the course is on the biblical validity, the historical use, and contemporary relevance of spiritual power encounters in the extension of the Kingdom of God.

DMU 831 Urban World Mission (3)

A study of the rapid urbanization of the world's cities, particularly cities found in the Two-Third's World will be the subject of this course. Also included will be the way of life of the people living in these cities, and the responsibility of the Church of Christ. The question will be addressed as to whether the mission agencies need to shift as many of its human and financial resources as possible from rural to urban missions.

DMU 832 Mission Among the World's Poor (3)

One of the results of the rapid urbanization is that poverty has grown. Eighty percent of the world's poorest people live in the 10-40 Window. This course studies this phenomenon and examines: the lack of mission response to the poor, the opportunities presented in mission activity among the resistant regions, and recent attempts to reach the poor with the gospel.

DMU 833 Church Planting in the Urban Context (3)

An exploration is made surrounding how churches grow in an urban world, using the Apostle Paul's mission paradigm and a holistic approach.

DMU 834 Contextualization Issues in World Mission (3)

Wherever mission activity occurs, knowledge of the context is very important. This course surveys the major theories of contextualization and suggests where and when each one is best used.

DMU 835 Economic Development in the City (3)

This course examines urban community economic development from a Christian perspective, focusing particularly on the promise and potential of the role of the

church in facilitating and promoting economic change among the poor in the cities of the Two-Third's World.

DMU 836 The City in Theological Perspective (3)

This course assists students in reflecting theologically on the challenges and opportunities of the urban context and on Christian ministry carried out in that context by exposing them to a variety of contemporary theological perspectives, assisting them in developing a method of reflecting theologically on urban life.

DMU 837 Incarnation and Mission Among the World's Urban Poor (3)

The principles of self-denial, sacrifice and service to the poor will be studied in order to bring the Kingdom of God and justice them, and to gain intimacy with the Lord. Participants will engage in practical experience projects and interviews among the poor.

CHRISTIAN HEALTH COURSE DESCRIPTION

DHC 801 The Evaluation of Health Studies (3)

The principles of measurement: the function of examinations on every course; the construction of informal tests for classroom use, and the utilization of tests in the classroom setting, will form the major content of this course. Special individual interviews are conducted.

BHC 802 The Church Healing Class for Spirituality (3)

The broad scope of church healing process will be studied. Issues such as qualifications of staff, officers, job descriptions, and state law requirements will be discussed in detail for spiritual healing process.

DHC 803 The Physical Healing Studies (3)

This class is designed for physical healing, through Prayer, Therapy, Exercises, and developing stable emotions. This class requires a lot of activities with the instructors.

DHC 804 Biblical Response to Human Needs(3)

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